

SCOUTS CANADA

COURSE TRAINING STANDARD



CREW PART 1 WOOD BADGE

JULY 2008
VERSION 1.0

Version 1.0

Working Draft

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Working Draft

Introduction

This document contains the curriculum and associated material for the Rover Wood Badge Part I course. It is understood that it will be used in conjunction with the “Rover Wood Badge Part I Critical Documents Index” that can be found under separate cover. The “Text Book” for this course is the Rover Program Handbook.

General Section

This section contains:

- **Course Description** – A concise overview of the Course Expected Outcome, the Course Duration, a list of session topics that make up the course, and the prerequisites.
- **Sample Agenda** – This agenda suggests the sequence of session to be presented. It provides a logical grouping of the sessions along with the approximate time needed to present the topic. The module groupings can be used to pace a course either through a series of evenings or around meals and other breaks on a weekend course.
- **Evaluation Strategy** – This form has a suggested approach to the evaluation strategy that could be used for this course. The “Transfer” and “Impact” sections are left for local training teams to establish.
- **Reaction Sheet** – These forms can be used to judge the response of the participants to the course.

Topic Outlines

The Topic Outlines contain the expectation of each of the topics listed in the Course Description. The teaching points for each topic, provide the range of points that should be covered during that session. The details of each of these points will be found in the reference material that is listed for each topic.

Crew WB I Course Description

Program Name: Adult Volunteer Development		Code:
Course Name: Crew Wood Badge Part I Training		1 weekend or 12-16 hrs
Learner Group: Crew Advisors		
Course Learning Outcome: At the completion of a section Wood Badge Part I, the Advisor will be a contributing member of the leadership team. They will have the skills to help Rovers plan and execute a program as described in the Rover Advisor's and Canadian Rover Handbooks and the program will comply with the Mission of Scouts Canada. Their actions and methods of advising the Rovers will be in line with norms described in the Rover Program Handbook and at all times will follow Scouts Canada's By-Laws, Policies, and Procedures, concerning the conduct and administration of these activities.		
Course description: Face to face lecture, case study, hands-on activities.		
Evaluation process: Observation, feedback sheet		
Module	Topics	
Module 1	<ol style="list-style-type: none"> 1. Mission, Principles, and Strategic Direction 2. Structure of Scouts Canada and Program Overview 3. Wood Badge I Background Information For Leaders 4. Spirituality 	
Module 2	<ol style="list-style-type: none"> 5. Understanding, Communicating, and Working with Rover-Aged Youth 6. The Rover Crew 7. The Rover Advisors' Role 	
Module 3	<ol style="list-style-type: none"> 8. Administering the Rover Program 9. The Rover Program 10. Program Planning and Evaluation 11. Theme Based Crews 12. Linking Activities in the Crew 	
Module 4	<ol style="list-style-type: none"> 13. Effective Operations 14. Recognition and Ceremonies 15. Assessing Leadership Opportunities and Organizational Abilities 16. Parliamentary Procedures and By-Laws (Running an Effective Meeting) 	
Module 5	<ol style="list-style-type: none"> 17. Promoting Outdoor Activities 18. Outdoor Skills 19. Local Environment 	
Prerequisites: Member of Scouts Canada. Read "How to protect your child from child abuse - A parent's guide" and "Wood Badge I Background Information For Leaders" (http://www.scouts.ca/media/documents/Woodbadgebackgroundparticipants.pdf)		
Dress: Uniform and appropriate outdoor wear		
Student equipment required: Pen and paper, Rover Program Handbook and The Field Book for Canadian Scouting.		
Special notes: Separate rooms for each section offered.		
Equipment and Resources:		
<ul style="list-style-type: none"> • Rover Program Handbook, BP&P • Presentation Support Material (Data projector, overhead projector, flipchart etc.) 		

Crew WB I Sample Agenda

MODULE 1 FUNDAMENTALS

Time	Topic	Presenter(s)
15 min	1. Mission, Principles, and Strategic Direction	
30 min	2. Structure of Scouts Canada and Program Overview	
15 min	3. Wood Badge I Background Information For Leaders	
30 min	4. Spirituality	
5 min	Wind-Up - Participant Expectations	
95 Min	Total	

MODULE 2

Time	Topic	Presenter(s)
60 min	5. Understanding, Communicating, and Working with Rover-Aged Youth	
45 min	6. The Rover Crew	
45 min	7. The Rover Advisors' Role	
5 min	Wind-up – Participant Expectations	
155 Min	Total	

MODULE 3

Time	Topic	Presenter(s)
30 min	8. Administering the Rover Program	
45 min	9. The Rover Program	
45 min	10. Program Planning and Evaluation	
30 min	11. Theme Based Crews	
5 min	Wind-up – Participant Expectations	
155 Min	Total	

MODULE 4

Time	Topic	Presenter(s)
30 Min	12. Linking Activities in the Crew	
60 min	13. Effective Operations	
15 min	14. Recognition and Ceremonies	
15 min	15. Assessing Leadership Opportunities and Organizational Abilities	
30 min	16. Parliamentary Procedures and By-Laws (Running an Effective Meeting)	
5 min	Wind-up – Participant Expectations	
155 Min	Total	

MODULE 5

Time	Topic	Presenter(s)
60 min	17. Promoting Outdoor Activities	
60 min	18. Outdoor Skills	
30 min	19. Local Environment	
15 min	Wind-up – Participant Expectations	
155 Min	Total	

Evaluation Strategy – Crew Wood Badge Part I

REACTION:

	INFORMATION REQUIRED	METHODS OF EVALUATION
1.	Learner's Expectations Met	Reaction sheet (attached)
2.	Relevance to Learner's Job	Reaction Sheet, learner comments
3.	Effectiveness of Instructional Method(s)	Reaction Sheet, learner comments
4.	Overall Learning Satisfaction	Reaction Sheet, learner comments

LEARNING:

	<u>INFORMATION REQUIRED</u>	<u>METHODS OF EVALUATION</u>
1.	Were Learning Outcomes Achieved	Reaction Sheet, learner comments
2.	How was Learning Demonstrated	Discussion, case studies, Q&A

TRANSFER:

	<u>INFORMATION REQUIRED</u>	<u>METHODS OF EVALUATION</u>
1.		
2.		

IMPACT:

	<u>INFORMATION REQUIRED</u>	<u>METHODS OF EVALUATION</u>
1.		
2.		

Crew WB I Reaction Sheet (1 of 2)

Course Date _____

(1=low, 5=high)

MODULE 1 – FUNDAMENTALS - FEEDBACK FORM						
TOPIC	Rating	1	2	3	4	5
MISSION, PRINCIPLES OF SCOUTS CANADA	Relevance of topic					
	Is material useful					
	Quality of presentation					
STRUCTURE OF SCOUTS CANADA	Relevance of topic					
	Is material useful					
	Quality of presentation					
WOOD BADGE I BACKGROUND INFORMATION FOR LEADERS	Relevance of topic					
	Is material useful					
	Quality of presentation					
SPIRITUALITY	Relevance of topic					
	Is material useful					
	Quality of presentation					

(1=low, 5=high)

MODULE 2 – FEEDBACK FORM						
TOPIC	Rating	1	2	3	4	5
UNDERSTANDING, COMMUNICATING, AND WORKING WITH ROVER AGED YOUTH	Relevance of topic					
	Is material useful					
	Quality of presentation					
THE ROVER CREW	Relevance of topic					
	Is material useful					
	Quality of presentation					
THE ROVER ADVISOR'S ROLE	Relevance of topic					
	Is material useful					
	Quality of presentation					

(1=low, 5=high)

MODULE 3 – FEEDBACK FORM						
TOPIC	Rating	1	2	3	4	5
ADMINISTERING THE ROVER PROGRAM	Relevance of topic					
	Is material useful					
	Quality of presentation					
THE ROVER PROGRAM	Relevance of topic					
	Is material useful					
	Quality of presentation					
PROGRAM PLANNING AND EVALUATION	Relevance of topic					
	Is material useful					
	Quality of presentation					
THEME BASED CREWS	Relevance of topic					
	Is material useful					
	Quality of presentation					

(CONTINUED)

Crew WB I Reaction Sheet (2 of 2)

(1=low, 5=high)

MODULE 4 – FEEDBACK FORM						
TOPIC	Rating	1	2	3	4	5
LINKING ACTIVITIES IN THE CREW	Relevance of topic					
	Is material useful					
	Quality of presentation					
EFFECTIVE OPERATIONS	Relevance of topic					
	Is material useful					
	Quality of presentation					
RECOGNITION AND CEREMONIES	Relevance of topic					
	Is material useful					
	Quality of presentation					
ASSESSING LEADERSHIP OPPORTUNITIES AND ORGANIZATIONAL ABILITIES	Relevance of topic					
	Is material useful					
	Quality of presentation					
PARLIAMENTARY PROCEDURES AND BY-LAW (RUNNING AN EFFECTIVE MEETING)	Relevance of topic					
	Is material useful					
	Quality of presentation					

(1=low, 5=high)

MODULE 5 – FEEDBACK FORM						
TOPIC	Rating	1	2	3	4	5
PROMOTING OUTDOOR ACTIVITIES	Relevance of topic					
	Is material useful					
	Quality of presentation					
OUTDOOR SKILLS	Relevance of topic					
	Is material useful					
	Quality of presentation					
LOCAL ENVIRONMENT	Relevance of topic					
	Is material useful					
	Quality of presentation					

Topic Outlines

	Presenter Name	Date/Time
TOPIC NAME:	Mission, Principles, and Strategic Direction	
DURATION:	30 Minutes	
LEARNING OBJECTIVES:	Participants will have a better understanding the Mission, Principles, and Strategic Direction of Scouts Canada.	
TEACHING POINTS:	<ul style="list-style-type: none"> • Policy • Mission: The mission of Scouting is to contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in Society. • Principles: Duty to God, Duty to Others, and Duty to Self <ul style="list-style-type: none"> – How do these principles apply to the program and how they work with the Promise, Law & Motto? • Practices & Methods • Vision • Strategic Direction • Promise • Law • Motto • Slogan 	
EVALUATION:	Reaction Sheet and Learner Comments	
REFERENCES:	Rover Program Handbook BP&P Section Cover Pages – http://sunshine.scouts.ca/bpp/firstpage.htm Scouts Canada's Strategic Directions 2006 – 2016 http://www.scouts.ca/media/documents/p15FEB06.pdf	
RESOURCES REQUIRED:	Scouts Canada By-laws, Polices and Procedures, Rover Advisors Handbook	
SPECIAL NOTES:		

TOPIC NAME:	Structure of Scouts Canada and Program Overview
DURATION:	30 Minutes
LEARNING OBJECTIVES:	The Advisor will be able to describe the organizational structure of Scouting, outline the place of: youth members, section, group, sponsor, area councils, regional councils, national council and world council
TEACHING POINTS:	<ul style="list-style-type: none"> • Corporate Services (National) • Council • Service Area • Group • Sections (Overview of 5 sections) • Charter • Group Commissioner • Sponsor/Partner • Group Committee • Group Administration • Scouting Auxiliaries • Youth Forum
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	BP&P Section 2000 Scouts Canada Structure
RESOURCES REQUIRED:	Scouts Canada By-laws, Policies and Procedures Rover Program Handbook
SPECIAL NOTES:	

TOPIC NAME:	Wood Badge I Background Information For Leaders
DURATION:	15 Minutes
LEARNING OBJECTIVES:	This session is a review of the reading assignments that are a prerequisite of this course. At the completion of this session the Scouters will have indicated that they understand the Part I Supplementary Information” and “How to Protect your Child from Abuse: A Parent’s Guide.”
TEACHING POINTS:	Answer any questions on the content of the prerequisite reading assignments.
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	BP&P Section 7000 Duty of Care document & Section 10000 Camping & Outdoor Activities http://sunshine.scouts.ca/bpp/firstpage.htm “How to Protect your Child from Abuse: A Parent’s Guide.” http://www.scouts.ca/inside.asp?cmPageID=107 “Wood Badge I Background Information For Leaders” found at: http://www.scouts.ca/media/documents/Woodbadgebackgroundparticipants.pdf .
RESOURCES REQUIRED:	Scouts Canada By-laws, Polices and Procedures, Rover Program Handbook “How to Protect Your Child from Child Abuse: A Parent’s guide.” “Woodbadge I Background Information For Leaders”.
SPECIAL NOTES:	

Presenter Name _____

Date/Time _____

TOPIC NAME:	Spirituality
DURATION:	30 Minutes
LEARNING OBJECTIVES:	The Advisor will be able to help the Rover Crew with their spiritual development.
TEACHING POINTS:	<ul style="list-style-type: none"> • Provide examples of activities designed to help Rovers express and respond to God's love in their daily lives: Opening & Closing prayers, Grace, Scout's Own, Nature hike and "Do a good turn everyday" • Provide examples of activities designed to develop respect for others and increased appreciation of diversity in our society: Multi-faith event participation • Explain the purpose of a Scout's Own: To expose youth to multi-faith and spiritual development and as an opportunity to teach/reinforce lessons on acceptance, friendship etc.
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook
RESOURCES REQUIRED:	Scouts Canada By-laws, Polices and Procedures, Rover Program Handbook Let's Celebrate 2, Thoughts for Sharing, The Best of the Leader's Cut Out Pages
SPECIAL NOTES:	

Presenter Name _____

Date/Time _____

TOPIC NAME:	Understanding, Communicating and Working with Rover-Aged Youth
DURATION:	60 Minutes
LEARNING OBJECTIVES:	The Advisor will understand the abilities and characteristics of Rover-aged youth.
TEACHING POINTS:	<ul style="list-style-type: none"> • Interpersonal Relations • Youth and Adults • Youth and their Rights • Rovers are adults in society and Youth in Scouting • Rovers as leaders • Gender and Ethnicity • Spirituality • Moral Development • Adolescent Aspirations and Confidence Building
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	BP&P Section 7000 Duty of Care document http://sunshine.scouts.ca/bpp/firstpage.htm Rover Program Handbook – Chapter 9
RESOURCES REQUIRED:	Scouts Canada By-laws, Policies and Procedures, Rover Program Handbook
SPECIAL NOTES:	

Presenter Name _____

Date/Time _____

TOPIC NAME:	The Rover Crew
DURATION:	45 Minutes
LEARNING OBJECTIVES:	The Advisor will understand the structure of a Rover Crew and the overview of how it operates.
TEACHING POINTS:	<ul style="list-style-type: none"> • Types and make-up of Rover Crews • The Crew Executive <ul style="list-style-type: none"> ○ Size of the Executive ○ Crew President / Mate ○ Crew Secretary / Scribe ○ Crew Treasurer / Keeper of the Purse ○ Crew Quartermaster • Activity and project leaders • Crew by-laws <ul style="list-style-type: none"> ○ Means to and End ○ Drafting By-Laws • Planning Process • Setting goals • Setting guidelines • Budgeting • Business Meetings • Meeting Place
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook – Part 2
RESOURCES REQUIRED:	Rover Program Handbook
SPECIAL NOTES:	

TOPIC NAME:	The Rover Advisors' Role
DURATION:	45 Minutes
LEARNING OBJECTIVES:	The Advisor will understand the role and responsibilities of a Rover Advisor.
TEACHING POINTS:	<ul style="list-style-type: none"> • Leadership Style • Duty of Care <ul style="list-style-type: none"> ○ Encourage Positive Behaviour (Discipline) ○ General Conduct ○ Responsibility to Youth ○ Responsibility to Parents ○ Responsibility to Self • Accountability and Responsibilities <ul style="list-style-type: none"> ○ Youth ○ Program ○ Organization ○ Advisor ○ Parents • Training <ul style="list-style-type: none"> ○ Adult Leader Training ○ Training and Coaching Rovers • Reporting
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook – Part 2 BP&P Section 7000 Duty of Care document http://sunshine.scouts.ca/bpp/firstpage.htm
RESOURCES REQUIRED:	Rover Program Handbook – Part 2 BP&P Section 7000 Duty of Care document http://sunshine.scouts.ca/bpp/firstpage.htm
SPECIAL NOTES:	

TOPIC NAME:	Administering the Rover Program
DURATION:	30 Minutes
LEARNING OBJECTIVES:	The Scouter will be able to understand the roles of the youth in the administration of a Crew and how to develop a resource list to aid in the program
TEACHING POINTS:	<ul style="list-style-type: none"> • Youth/Adult registration • Forms in Camping and Outdoor Activity Procedures • Financial record keeping (BP&P)- why it is important • Lines of Accountability between sections and Group Committee • Budgets – learn what is needed to submit to Group Committee • Funds & Fundraising (Scout popcorn, Scoutrees) • Membership Growth / Recruitment • Inventory of assets • Use of Logo and intellectual property
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	BP&P. – Section 3000 Membership & Registration, Section 10000 Camping & Outdoor Activities and Section 11000 Financial and Fundraising Procedures. http://sunshine.scouts.ca/bpp/firstpage.htm Rover Program Handbook
RESOURCES REQUIRED:	Scouts Canada By-laws, Policies and Procedures , Rover Program Handbook
SPECIAL NOTES:	

TOPIC NAME:	The Rover Program
DURATION:	30 Minutes
LEARNING OBJECTIVES:	The Advisor will understand the Rover program
TEACHING POINTS:	<ul style="list-style-type: none"> • Leadership • Crew organization • Lifestyle/spiritual • Service • Awards <ul style="list-style-type: none"> ○ Please add • Duke of Edinburgh • Ceremonies (Details in later session) • Quality Program Standards
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook The Duke of Edinburg Award (http://www.dukeofed.org/on/)
RESOURCES REQUIRED:	Rover Program Handbook Rover Quality Program Standards
SPECIAL NOTES:	

Presenter Name

Date/Time

TOPIC NAME:	Program Planning and Evaluation
DURATION:	60 Minutes
LEARNING OBJECTIVES:	The Advisor will understand their role in the Program Planning Process and how they can encourage the Rovers to achieve the objectives of the Rover Program
TEACHING POINTS:	<ul style="list-style-type: none"> • Rover Quality Program Standards • Who does the Planning • Program standards • Program Planning process • How to generate program ideas • Evaluation of events and program
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook
RESOURCES REQUIRED:	Rover Program Handbook
SPECIAL NOTES:	

Presenter Name _____

Date/Time _____

TOPIC NAME:	Theme Based Crews
DURATION:	60 Minutes
LEARNING OBJECTIVES:	The Advisor will be aware of the various Theme Based Venturing opportunities and understand how they fit within the Rover program.
TEACHING POINTS:	<ul style="list-style-type: none"> • Partnerships • Goals and Objectives • Training • Uniform and variations to Scouts Canada uniform • Open and closed Crews • Knighthood Theme
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook – Appendix
RESOURCES REQUIRED:	Scouts Canada By-laws, Policies and Procedures, Rover Program Handbook
SPECIAL NOTES:	

TOPIC NAME:	Linking Activities in the Crew
DURATION:	30 Minutes
LEARNING OBJECTIVES:	The Advisor will understand the importance of linking activities, in both directions, to the Crew
TEACHING POINTS:	<p>Linking activities contribute to the development of youth.</p> <ul style="list-style-type: none"> • Broadens Rover's' awareness of the other sections of the Scouting family, • Involve Venturers in the program of the Rover section. <p>Examples of linking activities</p> <ul style="list-style-type: none"> • Multi-section camps • Round Tables • Offers of service at Beaveree, Cuboree, Camporee and Venturee • Participation in Rover planned events • Progression Ceremonies, Investiture Ceremonies etc. <p>Benefits of linking to younger section members</p> <ul style="list-style-type: none"> • Someone to look up to – older role models • Insight into what they have to look forward to • Camps, hikes, jamborees, more freedom/responsibilities etc.
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook
RESOURCES REQUIRED:	Rover Program Handbook
SPECIAL NOTES:	

Presenter Name _____

Date/Time _____

TOPIC NAME:	Effective Operations
DURATION:	60 Minutes
LEARNING OBJECTIVES:	The Advisor will understand the elements of effective executive and regular meetings and how to help the process
TEACHING POINTS:	<ul style="list-style-type: none"> • Decision Making • Effective decisions • Decision-Making Methods • Leadership • Assessing
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook – Part 3
RESOURCES REQUIRED:	Rover Program Handbook
SPECIAL NOTES:	

Presenter Name

Date/Time

TOPIC NAME:	Recognition and Ceremonies
DURATION:	15 Minutes
LEARNING OBJECTIVES:	The Advisor will be able to help the Rover Executive recognize achievement and conduct appropriate Ceremonies
TEACHING POINTS:	<ul style="list-style-type: none">• Investiture, Vigil• Old members leaving• Installation of officers• Recognition of achievement• Starting and ending meetings• Uniform requirements
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook
RESOURCES REQUIRED:	Rover Program Handbook
SPECIAL NOTES:	

Presenter Name _____

Date/Time _____

TOPIC NAME:	Assessing Leadership Opportunities and Organizational Abilities
DURATION:	15 Minutes
LEARNING OBJECTIVES:	The Advisor will be able to help the Crew Assess their Leadership Opportunities
TEACHING POINTS:	<ul style="list-style-type: none"> • Opportunities • Abilities • Youth Forum • Round Tables • Group Committee Rep
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	
RESOURCES REQUIRED:	
SPECIAL NOTES:	

Presenter Name

Date/Time

TOPIC NAME:	Parliamentary Procedures and By-Laws (Running an Effective Meeting)
DURATION:	30 Minutes
LEARNING OBJECTIVES:	The Advisor will be able to help the Crew run efficient business meetings
TEACHING POINTS:	<ul style="list-style-type: none">• Order of Business• Minutes• Motions• Voting on Motions• Sample By-Laws• Records retention
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Rover Program Handbook
RESOURCES REQUIRED:	Rover Program Handbook, Crew By-Laws sample.
SPECIAL NOTES:	

TOPIC NAME:	Promoting Outdoor Activities
DURATION:	60 Minutes
LEARNING OBJECTIVES:	The Advisor will know the range of outdoor activities that the Rover Crew can explore and the role the Advisor must play during the planning of these outings.
TEACHING POINTS:	<p>Challenges and awards</p> <ul style="list-style-type: none"> • Duke of Edinburgh's Award <p>Importance of evaluating the activity.</p> <p>Appropriate use of forms contained in the Camping and Outdoor Procedures.</p>
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	<p>Venture Advisors' Handbook – Chapter 6 BP&P Section 10000 Camping and Outdoor Activity Procedures http://sunshine.scouts.ca/bpp/Section%2010000%2005.pdf</p>
RESOURCES REQUIRED:	Scouts Canada By-laws, Polices and Procedures, Venture Advisors' Handbook and Field Book for Canadian Scouting
SPECIAL NOTES:	

TOPIC NAME:	Outdoor Skills
DURATION:	75 Minutes
LEARNING OUTCOME:	At the completion of this session the Advisor will be aware of the skills that are needed for outdoor activities. This session is not intended to ensure the participants have these skills.
TEACHING POINTS:	<ol style="list-style-type: none"> 1. Basic personal equipment and its' uses. 2. Rules and procedures to prevent getting lost or separated from the group 3. The purpose of a personal emergency kit. 4. The impact of outdoor activities on the environment 5. Environmental conditions and the hazards that can be encountered in the outdoors 6. Causes and symptoms, signs, prevention, and treatment of the following: <ol style="list-style-type: none"> a. Dehydration, b. Frostbite, c. Hypothermia, d. Sunburn/sunstroke, and e. Heatstroke 7. Use of camping equipment, including tents, tarps, knives, axes, saws, stoves, lanterns, and cooking equipment. 8. How to use a map (both road and topographical) and compass 9. Common knots and their correct use
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	Field Book for Canadian Scouting Camping and Outdoor Activity Guide
RESOURCES REQUIRED:	Canadian Scout Handbook, Various resource books on camping etc.
SPECIAL NOTES:	Discuss with participant that more information is available at an Outdoor Skills course.

Presenter Name _____

Date/Time _____

TOPIC NAME:	Local Environment
DURATION:	Not to exceed 30 minutes
LEARNING OBJECTIVES:	This session is to be used to cover the local scouting environment. The content must be approved by the Council Commissioner and forward to the Assistant Deputy Executive Commissioner for Adult Development.
TEACHING POINTS:	
EVALUATION:	Reaction Sheet and Learner Comments
REFERENCES:	
RESOURCES REQUIRED:	
SPECIAL NOTES:	