



Interview Assessment Summary

Links to share with prospective Scouters to read prior to *interview (replacing Duty of Care and Section 7000)*:

[Mission and Vision, and Scout Law](#)

[Youth Protection Reporting Procedure](#)

	Questions	Assessment Concern	Comments
Background	<p>How long have you lived here?</p> <p>Can you tell us about where you came from?</p> <p>Can you tell us a bit about your family?</p>	<p>frequent changes of residence/employment; prefers the company of children; lacks close connections with adults; believes children are more understanding than adults</p>	
Motivation	<p>What made you decide to apply to be a Scouter?</p> <p>What do you hope to achieve in this role?</p>	<p>uncomfortable with eye contact (Caution: not all cultures are.); body language that does not match what they are saying; over-involvement with youth; unrealistic expectations</p>	
Mission & Principles	<p>Commitment to the Mission and Vision, and Scout Law is a condition of membership in Scouting.</p> <p>Are there any points you would like clarified?</p> <p>Do your personal beliefs allow you to make this commitment?</p> <p>Would you be able to promote Scouts Canada and what it stands for?</p>		
Commitment	<p>What other volunteer work do you do in your leisure time?</p>	<p>Over-commitment</p>	



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	Describe your experience with the outdoors.		
Skills & Interest	<p>Other than outdoor skills, what skills, interests and experiences do you have that might be helpful to you and the Group as a Scouter?</p> <p>What activities or aspects of the role are you looking forward to the most?</p> <p>The least?</p> <p>Are you willing to learn and grow as a Scouter?</p>	<p>volunteering for credit or because they are lonely, going through a transition and seeing this as a diversion; have needs greater than the volunteer experience.</p> <p>Pay close attention to what they answer for 'the least' as it may indicate whether the individual will be a 'fit' for the role or not. Don't be afraid to probe it if it plays a significant part of the role.</p>	
Suitability	<p>Leaders in Scouting are powerful role models for our young people. Do you remember who your role models were when you were growing up?</p> <p>What type of role model would you like to be to the youth in our Group?</p> <p>Tell me about a situation when your patience was being tested by a child and how you responded.</p> <p>Have you ever had sexual contact with a child or children?</p>	<p>justification of harsh discipline strategies; harsh or unrealistic attitudes about children; unable to identify positive childhood role models; feelings of</p>	



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	<p>Have any of your actions towards a child been perceived by anyone as sexual in nature?</p> <p>Have you had any involvement with the police or any other authorities that would reflect on your suitability to hold this position?</p> <p>Have you read the organization's Youth Protection Reporting Procedure? (Formally Duty of Care document)</p> <p>Do you understand this content? Do you need any clarification at all?</p>		
<p>Teamwork & Following Procedures</p>	<p>There are a variety of opportunities to work with other people in Scouting. Do you prefer to work alone, with two or three people, or in larger groups?</p> <p>Please tell me about any experiences you may have had with disabled people/children/seniors.</p>	<p>inability to work on a team; lack of respect for procedure unsafe work habits or recreation; thrill-seeking; prejudices; many accidents, easily bored</p>	
<p>Vision For Youth</p>	<p>Youth today are faced with many challenges as they grow up. What do you think are the greatest challenges facing young people in our community?</p> <p>How can we help this through Scouting?</p>	<p>distrust of conventional authorities; lack of optimism for the future; wanting to provide children with something they never experienced</p>	