

WOODBADGE PART II FOR CANADIAN PATH RECOGNITION REQUEST - NSC

** Please forward this Request to Scouts Canada - Nova Scotia Council, 84 Thorne Avenue, Dartmouth, NS B3B 1Y5 or email Linda.McEwen@scouts.ca. Gilwell beads and scarf, may be purchased through the Scout Shop online, once your Wood Badge II is in MyScouts.

Council review and approval will be focused on the outcome that Scouters should get to the point where they can demonstrate a skill with minimal or infrequent support. The goal of Wood Badge II is be to progress to Stage 3: I Can, of all 26 Scouter Development Cards that identify the skills required. Confirm completion of all the following:

	Have the skills to conduct a safe and fun camping trip in all four seasons.			
	Have the skills to conduct fun and safe cold-weather adventures.			
	Demonstrate skills and describe equipment needed for safe outdoor adventures appropriate for my Section.			
	Demonstrate the safe and effective use of tools required to have adventures in the outdoors.			
	Facilitate a Program Quality Assessment with a Patrol (Team) in my Section.			
	Understand why an engaged team of parents is important and can implement parent-engagement strategies.			
	Demonstrate my role as a facilitator to enable a youth-led adventure that uses the Plan-Do-Review process.			
			ures to ensure that the youth have the opportunity to	
_	develop in all of the SPICES.	,	, то	
		propriate program facilitation between	en my Section and an older or younger Section.	
	Explain how Scouting develops well-rounded youth, better prepared for success in the world.			
	Facilitate a fun, safe and constructive Section meeting.			
	Describe the SPICES to youth members, and explain how each dimension applies to personal growth.			
	Facilitate a youth-led STEM activity that allows youth to take charge in the design and implementation of the product,			
	process or the experiment.			
	•	Skills program for youth in my Section	1.	
	Describe Scouts Canada's three official fundraisers (Scout Popcorn, Scoutrees, Apple Day).			
	Incorporate spirituality, as part of the SPICES, into the Canadian Path program.			
	Understand the role of badges and can facilitate the use of badge programs appropriately.			
	Facilitate the planning of a safe program that encourages youth leadership in age-appropriate ways.			
	Facilitate a Scouting program that functions primarily in Patrols.			
	Facilitate an age-appropriate, youth-led weekend camp with my Section.			
	□ Conduct a crucial conversation that results in a timely, constructive and respectful outcome.			
	 Identify and recruit Volunteers to help facilitate the Scouting program. Describe the five pillars of Volunteer Support (orientation, formal training, program tools, in-person support, feedback and 			
		er Support (orientation, formal traini	ing, program tools, in-person support, feedback and	
	recognition).			
I certify t	hat I have completed the Woodbad	lge Part I for Canadian Path on	, and I can demonstrate the skills	
from the	26 Scouter Development Cards wit	h minimal or infrequent support and	have progressed from: Stage 1: I Don't Know to at	
	ge 3: I can and have met all the ab			
Name:		Group:	Position:	
Email:		Phone:		
Signature	2:	Date:		
I the Sun	apart Scautor, cartify that the above	a montioned Scouter has learned the	required skills from the 26 Scouter Development	
			n't Know to at least Stage 3: I can and has met all	
	e expected outcomes.	id has progressed from Stage 1. 1 Doi	TENIOW to at least stage 3. I can and has met an	
the above	e expected outcomes.			
Name:		Group:	Position:	
Signature	2:	Date:		
FOR COLL	NCIL USE ONLY			
Received	:	Reviewed:	Scouter Recognized:	
Support visit if desired/needed:		Entered in MyScouts profile:	Entered in MyScouts profile:	