SC&YLT Fairy Tale Fishbowl

RED COAT TRAILLeadership: Problem Solving



The Adventure:

In small groups, write summaries of one or two fairy tales. Focus on the main conflict. Think about roles for at least two Scouts (but you can have more). For example, you might write a summary of *The Three Little Pigs*, describing the roles of the wolf and the pigs and what happened in the story.

Come together as a large group. Swap your group's summary for another group's. Find out how many roles there are in the story, then decide who will play each part. Take a minute or two to discuss the conflict, then get in character to present it to the rest of the group. Those presenting should sit in chairs, and the rest of the group should sit in a circle around them. After the conflict has been presented, the group can ask questions of the actors and try to find a solution to the problem.

Safety Note:

How safe is the area you will use as a stage? What hazards can you identify, and what can you do about them?

Online Resources:

- Peer Mediation
- Who's Afraid of the Big Bad Wolf?

Plan:

- How much time will you take to write story summaries?
- How much time will you take before presenting to the group?
- What roles will everyone play? How will you decide?
- How much time will you take to try to find a solution to the conflict being presented? How will you know when to stop?

Do:

- Write story summaries for the group. You may not have a solution in mind to the conflict you write—that's fine!
- Discuss the conflict your group has to present. What does each character want?
- Present your conflict to the rest of the group and stay in character for the discussion that follows.

Review:

- What do you know now that you did not know before?
- How did you feel before, during and after this adventure?
- What did you like or not like about the solutions the group suggested for the summary your group wrote?
- How did it feel to be questioned by the group?
 What did you discover through this process?



It starts with Scouts.



