

# Youth-led THE "WHO" OF SCOUTING



Scouts

**USING PATROLS**  
Program functions mainly in small groups

As Scouters, we are facilitating a program that mainly functions in Patrols (small groups).



**LEADERSHIP**  
 • Patrol Leaders guide their Patrols.  
 • Assistant Patrol Leaders support the Patrol Leaders.  
 • The Troop Leader supports the Patrol Leaders.  
 • The Troop Leader is in charge of the Troop.

**PATROL (TEAM) SYSTEM**  
**RUNNING SUCCESSFUL PATROLS**



**PROGRAM IS BY THE SCOUTS**  
Scouts are the architects of their own program.

As Scouters, we facilitate a Youth-led program.

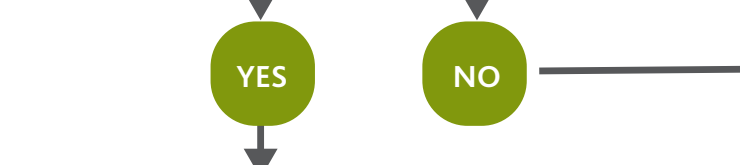
**SCOUTERS' ROLE**  
**SUPPORTING YOUTH-LED**



**TROOP LEADERSHIP TEAM**  
Patrol Leaders gather information from Patrol Leaders regularly and help make decisions for the Troop.

As Scouters, we provide formal and informal leadership opportunities for the Troop.

**SECTION LEADERSHIP TEAM**  
**SCOUTERS' TIP**



**PROGRAM CYCLES**  
Adventures are planned, shared and reviewed seasonally.

As Scouters, we use the Program Quality Standards to help Scouts evaluate their program.

**PROGRAM CYCLES**



# Youth-led THE "HOW" OF SCOUTING

**PLAN**  
Sections plan their activities, considering the who, what, where, when and how. A risk assessment is part of every plan.

As Scouters, we ensure that activities are conducted safely. Acquiring knowledge and developing skills helps Scouters to administer great, safe Scouting adventures.



**DO**  
Sections practise the skills relevant to their planned adventure, then do the activity.

As Scouters, we facilitate (rather than deliver) Scouting activities.



**REVIEW**  
Sections evaluate and celebrate their adventures, identifying useful lessons.

As Scouters, we regularly review Scouts' development in the SPICES.



**USING SPICES**  
Scouts are aware of their own personal growth and progression.

# SPICES THE "WHY" OF SCOUTING

**USING SPICES**  
Scouts are aware of their own personal growth and progression.

As Scouters, we enable Scouts to showcase personal progression and skill development to parents.



HAPPY, WELL-ROUNDED SCOUT

SPICES

As Scouters, we understand the role of badges and recognize learning and personal development appropriately.

As Scouters, we understand that Adventure is not synonymous with challenge.

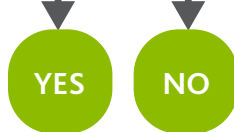
# Adventure

## THE "WHAT" OF SCOUTING

**USING THE MAP**  
The Troop uses the Canadian Trails Map to identify the six Program Areas and create a balanced program.



**IT'S NEW!**  
The Troop pursues Adventure, trying new things regularly.



**PROGRAM AREAS**

